

From: [Neff, Jennifer](#)
To: [Bowman, Michael](#); [Kwiek, Nicole](#)
Cc: [Vaessin, Harald](#); [Downing, Molly](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Pharmacy 3550
Date: Tuesday, February 25, 2025 4:12:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, February 24th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W request for Pharmacy 3550.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty appreciate the explanatory paragraphs provided in the syllabus that link the Theme ELOs to the course. However, they ask that these paragraphs be revised to include more specific and targeted language, perhaps drawing directly from the information presented in the GE submission form, to clearly demonstrate to students the course's relationship to the Theme.
- The reviewing faculty note that while the syllabus provides clear descriptions of most course assessments, there is a lack of clarity regarding how these assessments align with the course content in relation to the Theme ELOs 3.1 & 3.2. The reviewing faculty request that the syllabus be revised to explicitly link each assessment to both the course content and the relevant Theme learning outcomes. It may be helpful to include examples of specific discussion or activity prompts that will be used in the course to demonstrate how these assessments directly contribute to student learning and engagement with the Theme.
- The reviewing faculty note that the syllabus outlines module activities that include components such as quizzes, discussions, and file uploads. However, they request that the syllabus include an explanation of how the module activities differ in purpose or execution from the other stand-alone quizzes and discussions as they relate to the Theme and ELOs. [Syllabus pp. 4-5]
- The reviewing faculty can see how three out of the five modules address the Health and Wellbeing Theme, but they request that the instructor revisit all modules to ensure that the Theme is being consistently integrated throughout the entire course.
- The reviewing faculty request that the course description in both the syllabus and curriculum.osu.edu be revised to more accurately and comprehensively reflect the course objectives, thematic focus, and scope of the material covered.
- The reviewing faculty note that the grading structure allows for students to potentially pass the course without completing the final project. The reviewing faculty ask that a note be added to the syllabus explicitly stating that students must complete each assignment in order to pass the course. This adjustment would ensure that the role of the final project in terms of the Theme and ELOs is reinforced.

The reviewing faculty request that the College add the required religious accommodations statement into the syllabus. The Arts and Sciences Curriculum Committee has updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This required statement is a result of a directive by the Executive Vice President and Provost and can be found in an easy to copy/paste format on the [Office of Undergraduate Education website](#). Please note that the link to religious holidays, holy days and observances at the end of the statement is also required to be included in the syllabus.

- The reviewing faculty request that the College use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Office of Undergraduate Education website](#). [Syllabus 17]
- The reviewing faculty recommend that the College use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Office of Undergraduate Education website](#). [Syllabus p. 15]
- The reviewing faculty recommend that the College use the most recent version of the mental health statement if they wish to keep the statement in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Office of Undergraduate Education website](#). [Syllabus p. 16]
- The reviewing faculty request that a cover letter be provided that details all changes made as a result of their feedback.

I will return Pharmacy 3550 to the College queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Molly Downing (faculty Chair of the Theme Advisory Group: H&W), or me.

Best,
Jennifer



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Pronouns: she/her/hers

